



Filtered For N > 10

PS056 Calais Elementary School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 15 | 0% | 7% | 13% | 27% | 53% | 7% | 80% |

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 22 | 0% | 0% | 9% | 55% | 36% | 0% | 91% |
| Reading Basic Understanding | 22 | 0% | 0% | 0% | 59% | 41% | 0% | 100% |
| Writing Conventions | 22 | 0% | 0% | 9% | 77% | 14% | 0% | 91% |
| Writing Effectiveness | 22 | 0% | 0% | 0% | 41% | 59% | 0% | 100% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 22 | 0% | 0% | 36% | 59% | 5% | 0% | 64% |
| Math Problem Solving | 22 | 0% | 9% | 9% | 32% | 50% | 9% | 82% |
| Math Skills | 22 | 0% | 5% | 27% | 59% | 9% | 5% | 68% |

GRADE 05

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 13 | 0% | 0% | 15% | 15% | 69% | 0% | 85% |



Filtered For N > 10

PS056 Calais Elementary School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 04

ENGLISH/LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 0% | 8% | 42% | 50% | 0% | 92% |
| Reading Basic Understanding | * | 0% | 0% | 0% | 58% | 42% | 0% | 100% |
| Writing Conventions | * | 0% | 0% | 0% | 92% | 8% | 0% | 100% |
| Writing Effectiveness | * | 0% | 0% | 0% | 33% | 67% | 0% | 100% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 0% | 25% | 67% | 8% | 0% | 75% |
| Math Problem Solving | * | 0% | 8% | 8% | 33% | 50% | 8% | 83% |
| Math Skills | * | 0% | 8% | 25% | 58% | 8% | 8% | 67% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS056 Calais Elementary School

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

**PS056 Calais Elementary School****Assessment Summary: Race/Ethnicity****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 15 | 0% | 7% | 13% | 27% | 53% | 7% | 80% |

GRADE 04**ENGLISH/LANGUAGE ARTS***American Indian/Alaskan Native*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 0% | 9% | 55% | 36% | 0% | 91% |
| Reading Basic Understanding | * | 0% | 0% | 0% | 59% | 41% | 0% | 100% |
| Writing Conventions | * | 0% | 0% | 9% | 77% | 14% | 0% | 91% |
| Writing Effectiveness | * | 0% | 0% | 0% | 41% | 59% | 0% | 100% |

MATHEMATICS*American Indian/Alaskan Native*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 0% | 36% | 59% | 5% | 0% | 64% |
| Math Problem Solving | * | 0% | 9% | 9% | 32% | 50% | 9% | 82% |
| Math Skills | * | 0% | 5% | 27% | 59% | 9% | 5% | 68% |

GRADE 05**VERMONT SCIENCE ASSESSMENT***White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 13 | 0% | 0% | 15% | 15% | 69% | 0% | 85% |

**PS056 Calais Elementary School****Assessment Summary: Disability****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | * | 0% | 0% | 14% | 29% | 57% | 0% | 86% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 04**ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | 0% | 0% | 10% | 57% | 33% | 0% | 90% |
| Reading Basic Understanding | * | 0% | 0% | 0% | 57% | 43% | 0% | 100% |
| Writing Conventions | * | 0% | 0% | 10% | 76% | 14% | 0% | 90% |
| Writing Effectiveness | * | 0% | 0% | 0% | 38% | 62% | 0% | 100% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts | * | 0% | 0% | 38% | 57% | 5% | 0% | 62% |
| Math Problem Solving | * | 0% | 10% | 10% | 33% | 48% | 10% | 81% |
| Math Skills | * | 0% | 5% | 24% | 62% | 10% | 5% | 71% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



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PS056 Calais Elementary School

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 0% | 9% | 9% | 82% | 0% | 91% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

**PS056 Calais Elementary School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0% | 0% | 17% | 25% | 58% | 0% | 83% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 04**ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 0% | 0% | 50% | 50% | 0% | 100% |
| Reading Basic Understanding | * | 0% | 0% | 0% | 57% | 43% | 0% | 100% |
| Writing Conventions | * | 0% | 0% | 14% | 71% | 14% | 0% | 86% |
| Writing Effectiveness | * | 0% | 0% | 0% | 36% | 64% | 0% | 100% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 0% | 14% | 79% | 7% | 0% | 86% |
| Math Problem Solving | * | 0% | 7% | 7% | 21% | 64% | 7% | 86% |
| Math Skills | * | 0% | 7% | 21% | 64% | 7% | 7% | 71% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



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PS056 Calais Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 0% | 18% | 18% | 64% | 0% | 82% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

**PS056 Calais Elementary School****Assessment Summary: English Language Learners****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 15 | 0% | 7% | 13% | 27% | 53% | 7% | 80% |

GRADE 04**ENGLISH/LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 22 | 0% | 0% | 9% | 55% | 36% | 0% | 91% |
| Reading Basic Understanding | 22 | 0% | 0% | 0% | 59% | 41% | 0% | 100% |
| Writing Conventions | 22 | 0% | 0% | 9% | 77% | 14% | 0% | 91% |
| Writing Effectiveness | 22 | 0% | 0% | 0% | 41% | 59% | 0% | 100% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 22 | 0% | 0% | 36% | 59% | 5% | 0% | 64% |
| Math Problem Solving | 22 | 0% | 9% | 9% | 32% | 50% | 9% | 82% |
| Math Skills | 22 | 0% | 5% | 27% | 59% | 9% | 5% | 68% |

GRADE 05**VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 13 | 0% | 0% | 15% | 15% | 69% | 0% | 85% |